

#### **COVID-19 Risk Assessment – NCD Site Overview**

All information contained in this risk assessment (and linked documents) is subject to change based on the advice from government and the changing local situation for New College Doncaster. This risk assessment specifically deals with the full opening of New College Doncaster.

Area of Concern	Risk	Risk Level Before Controls Low = 1-2 Medium = 3- 4 High = 6+	Control Measures	Risk Level After Controls Low = 1-2 Medium =3-4 High = 6+	Additional Actions/Resources Required	Links to Relevant Policies or Government Advice	Responsibility	Control Measures in Place?
Governance, Policies and Procedures	Invacuation/Lockdown Potential confusion amongst staff and students who attended with altered plans Evacuation Potential confusion amongst staff and students who attended with altered plans	6	Review invacuation/lockdown plans to ensure they comply with new procedures.  Review evacuation plans to ensure they comply with new procedures.	2	Communicate invacuation/lockdown and evacuation procedures in start of year training.  Review procedures regularly throughout academic year and adapt based on findings.		Safeg uardin g Leads, Health and Safety Manag er	
Site Safety	Timetable	4	Adjustments to timetable to reduce need for movement around site and encourage maintenance of social distancing measures.	2				
	Staff arrival Staff may need to use public transport to travel to work. Staff may break social distancing rules when arriving at site by car	4	All advised to avoid public transport where possible. Where this is not possible take steps in accordance with government guidelines. Car sharing discouraged but where this is not possible staff are advised to follow additional precautions including regular hand washing and wearing face coverings.	2	Include details of car parking arrangements in start of year training.	COVID-19 Government Transport/Travel Advice  COVID-19 Improvised Face Coverings  Car Parking	Estate s Manag er	
	Student Arrival Students may break social distancing rules when arriving at site by car or buses provided by NCLT	6	Student personal transport drop off to take place in Front Car Park. Bus drop off using current drop off area.	2	Provide clear instruction to students about procedures for drop off. Buses risk assessed and changes made in line with recommendations in bus providers risk assessment.	COVID-19 Government Transport/Travel Advice  COVID-19 Improvised Face Coverings	All Staff	



	Numbers at entrances Individuals arriving at similar times could cause overcrowding at entrances to site and lead to students being stationary for more than 1 minute	6	All access to site is through main reception.  One way systems introduced and clearly signposted within the college.	2	Mark 2m social distancing lines on floor outside reception to allow for safe queueing. Signage placed to remind staff and students of proper social distancing etiquette. Member of staff assigned by senior staff member to check social distancing is maintained at entrances, exits and corridors. Staff members encouraged to be vigilant that social distancing measures are maintained on site.		All Staff
Water Systems and Fire Safety		6	Maintain regular checks and water run offs in line with current procedures.  Maintain regular checks of fire alarm and emergency lighting systems in line with current procedures.  Water systems chlorinated prior to site re-opening.	1		COVID06 Water Systems COVID08 Fire Safety	Estate s Manag er
Heating and Ventilation	Reduced ventilation due to lower number of site users	4	Manually set ventilation to high using building management system  Follow procedures laid out in separate risk assessment.	1		COVID04 HVAC Air Conditioning and Ventilation	Estate s Manag er
Fire Safety	Fire Evacuation procedure Staff unfamiliar with evacuation procedures due to extended break	6	All staff training provided regarding evacuation procedures. Additional training given to fire marshals.  Student induction to include details of fire evacuation procedures.	2	Identify fire marshals for all buildings.  Schedule fire evacuation drill to be completed early in first half term to test adherence to evacuation procedures	COVID08 Fire Safety	H&S Manag er
Invacuation and Lockdown	Invacuation and Lockdown Procedure Staff unfamiliar with invacuation procedures due to extended break	4	Provide training to staff on invacuation procedure as part of start of term Site Training.  Student induction to include details of invacuation/lockdown procedures	2	Schedule invacuation/lockdown drill for second half term to test adherence to invacuation procedures.		H&S Manag er
First Aid	Exposure of first aid staff to infected individuals	4	Provide first aid staff with training on how to provide emergency first aid to individuals on site.  Training provided for all staff on procedure for individuals displaying symptoms of COVID-19 (isolation in first aid room, attached disabled toilet	2	Provision of appropriate PPE and training to first aid staff.	First Aid Training COVID12 First Aid/Personal Care	H&S Mange r



			made available for use by individual, arrange pick-up by individual from household, thorough cleaning of room and toilet by assigned member of cleaning staff)					
Cleaning	Transfer of virus between individuals on commonly touched surfaces (e.g. door handles, door plates, tables, keyboards, mice, toilets, hand rails)	4	Arrange additional cleaning staff to attend site while open. Additional training provided to all staff and students about risks of commonly touched surfaces and proper hygiene measures to minimise risk of infection as part of start of year training. Training and guidance for cleaning staff on methods of cleaning and key areas to regularly clean (commonly touched surfaces, toilets). Cleaning staff assigned task of cleaning all commonly touched surfaces while staff and students are using site. Cleaning staff will use normal disinfectant products stocked to treat surfaces Cleaning staff will wear gloves when carrying out cleaning and dispose of gloves in double bagged plastic on completion Where an area is contaminated with bodily fluids cleaning staff will wear gloves, full face mask and disposable apron On completion of cleaning activity staff should wash hands with warm soapy water. Training for teachers and students regarding cleaning of rooms between lessons (teachers to spray with suitable cleaning product, students to wipe down areas on entry).	2	Cleaning products, Disposable clothes, Warm water, Disposable Gloves, Disposable Apron, Full face mask, refuse bags  Cleaning staff to work in separate rooms to minimise contact with others while working.  Individual staff and students to follow cleaning procedures on entry to rooms.  Staff to spray chairs and desks with cleaning product before student entry to room. As students enter they will be required to wipe down their areas with disposable cloths supplied.  Individual staff and students to clean computer equipment with alcohol spray prior to use. Individual staff and students to follow cleaning procedures when using equipment.	Cleaning in non-healthcare settings  COVID10 Cleaning Procedures	Site Team Lead	
	Transfer of viral particles on soft furnishings	6	Daily cleaning of all soft furnishing with Bytorol or equivalent cleaning product EN14476 rated to kill COVID like viruses.	2		Bytorol Cleaning Product	Trust Estate s Manag er	
	Transfer of viral particles on shared equipment in practical subjects	6	Where possible avoid equipment use by multiple students.  Safe Systems of Work prepared for each subject area based on Shared Equipment Risk Assessment	2	Disinfect equipment between uses with suitable cleaning products.  Where equipment is shared in a short period of time ensure students maintain good hygiene	COVID16 Shared Equipment	H&S Manag er, HoS, Subjec t Teach ers,	



					practises and clean items		Techni
					before and after use.		cians
	Disposal of used cleaning products	4	Bins with double bin liners in all classrooms and common areas.	1	Cleaning staff provided with training on safe handling of waste from	Decontamination in non- healthcare settings	
			Bins emptied on a daily basis by cleaning staff in line with government guidance.		classrooms. Site waste stored for 72		
					hours before disposal in regular waste, in line with government guidance.		
	Storage of large quantities of flammable cleaning products	6	Products containing high percentage of alcohol to be stored in flammable stores on site.	1	Arrange regular deliveries of hand sanitiser and other flammable products to minimise requirement to hold large volumes in reserve on site at any time.		H&S Manag er, Site Team Leads
Infection Control	Possible deposition of viral particles on commonly touched surfaces increases risk of contracting COVID-19 while using shared areas of college site	6	Training provided to remind all site users of importance of hand hygiene, catch it, bin it kill it, and social distancing.  Cleaning staff assigned to carry out constant cleaning of commonly touched surfaces and toilets, in line with guidance on cleaning, while site is	3	Cleaning of door handles, touch pads, bannisters, tables and toilets throughout day.  Staff and students to clean computer equipment, particularly keyboards and mice, with alcohol spray	Cleaning in non- healthcare settings  COVID10 Cleaning  Procedures	H&S Manag er, Site Team Lead
			in use.  Signage placed at all photocopiers and printers with guidelines on cleaning before and after use		provided prior to use.  Disinfectant wipes placed next to all photocopiers and printers.		
	Transfer of viral particles on shared equipment in practical subjects	6	Where possible avoid equipment use by multiple students.	2	Disinfect equipment between uses with suitable cleaning products.	COVID16 Shared Equipment	H&S Manag er, HoS,
			Safe Systems of Work prepared for each subject area based on Shared Equipment Risk Assessment		Where equipment is shared in a short period of time ensure students maintain good hygiene practises and clean items before and after use.		Subjec t Teach ers, Techni cians
Social Distancing	Classrooms Student numbers in classrooms meaning that social distancing is not possible	6	Rooms to be used identified and seating areas identified to ensure that 1m+ spacing is given to students in classrooms where possible.	2	Signage placed outside all rooms to remind individuals of procedure on entry and exit. Seating areas clearly marked in		All Staff
			Staff advised to maintain 2m social distancing from students and other staff members at all times when on site. Areas marked at front of classrooms to indicate areas where		every room. Removal of unnecessary furniture in LRC and communal areas.		



Chudant	Offices/Meeting Rooms  Communal areas (corridors and break area) Staff and students not maintaining social distancing when used common areas.		staff can work while maintaining 2m distancing.  Spare chairs removed from desks and where available cloth chairs removed and replaced with more easily cleaned seating (hard surfaces).  One way system in operation to encourage individuals do not break social distancing rules in corridors. Floor markings applied to corridors to show direction of one way system  Posters, with RAG system placed in all areas to show where face coverings are required (Red), advised (Amber) or optional (Green).  Designated 'break area' in cafeteria, outside seating and canteen area. Clear signage to encourage use of face coverings and maintain 1m+ social distancing.		Ensure students enter room immediately and are assigned a seat to minimise need for queueing outside classrooms.  All students and social distancing measures in classrooms will be supervised by staff.  Signage placed outside of rooms to remind individuals of maximum numbers in rooms.  One way system marked on corridors to ensure individuals do not pass too close to one another in common areas.  All staff be mindful of ensuring face coverings worn in all communal areas of site unless eating. Clear communication of policy through training to staff and students as well as reminders on screens around site.  Increased staff presence at social times and on initial entry to building and social areas during break times and ensure social distancing is maintained by staff and students.  Include instructions for staff to avoid social mixing at break times in training.	COVID42 Clinically	
Student Wellbeing	Mental Health	4	Training for staff on emerging issues around student wellbeing	2		COVID13 Clinically Extremely Vulnerable	HR Manag er,
	Toilet Facilities	4	Designated toilets for use by students when on site.		Cleaning staff assigned to clean toilets regularly through the course of day	COVID14 Clinically Vulnerable	Estate s Manag er
	Water/Food	6	Designated water fountains for students to fill water bottles when on	2			



			site, provision of cleaning products to disinfect fountains before and after use Outdoor seating area to be used where possible, if this is not possible students will be encouraged to eat in classrooms to minimise mixing in	2			
Staff Wellbeing	Mental Health  Toilet Facilities	4	social areas.  Where possible staff members identified as at significantly increased risk are working from home.  Support provided to staff regarding mental health problems related to lockdown/anxiety related to COVID-19 situation.  Designated toilets for use by staff when on site.	2	Implement specific control measures identified in staff risk assessment.	Social Distancing  NHS Mental Health Advice  COVID13 Clinically Extremely Vulnerable  COVID14 Clinically Vulnerable	HR Manag er, Estate s Manag er
	Water/Food		Maximum occupancy numbers for workrooms/staff rooms to ensure social distancing is maintained.  Room designated as staff only eating area in each building/department.		Staff to use workrooms and designated eating areas for lunch. Number of individuals in each room should not exceed maximum occupancy.		
Communicatio n	Procedures may not be clearly communicated to staff and students causing break down of other control measures	4	All communications to be checked by Principal prior to distribution to staff and students.  Multiple sources of information provided to ensure messages are as clear as possible (email, website, text message)	1		COVID13 Clinically Extremely Vulnerable COVID14 Clinically Vulnerable	CEO, Princip als
Individual Job Roles with specific needs	Individual job roles have increased risks not covered in this risk assessment	6	Identify job roles within the organisation which have specific risks associated with them.	2	Complete risk assessments for individual jobs or tasks.	Reception Staff	H&S Manag er, Line Manag er
Contractors/Vi sitors on Site		4	Where possible meetings will conducted remotely via Teams or equivalent software. Visitors and contractors will follow the current safeguarding checks prior to attending site. Staff and students will not be permitted to mix with visitors or contractors Site team leads to co-ordinate attendance of contractors and ensure that they will not require access to areas of the building with staff and	1	Records, including contact details, kept for 21 days of all visitors to site for purposes of Track and Trace.	COVID09 Site Visitors	Estate s Manag er, Site Team Leads



		students Visitors will be provided with training on how to behave when on site (written procedures prior to attending site, verbal reminder from site team lead on arrival)				
Response to Confirmed COVID-19 Case	6	Trust Health and Safety Manager identified as point of contact with outside agencies. Keep records of all staff and students attending site each day and the areas of site that they access.	4	Provide details of all staff and students who have worked in close proximity to the individual to government track and trace scheme.	COVID-19 Confirmed Case	H&S Manag er, First Aid Staff
Response to suspected COVID-19 case	6	Provide training to all staff to ensure they are familiar with procedures to be followed in case of individual with suspected case of COVID-19 on site.	4	Isolate individual in first aid room and contact others in household to arrange pick up from site. Toilet facilities attached to first aid room designated for use by these individuals. Deep clean completed on room once individual has left site. Ensure individual arranges for COVID-19 test in line with track and trace model. Identify all staff and students who have worked in close proximity with individual.	COVID-19 Suspected Case	H&S Manag er, First Aid Staff

Signed (CEO) Date 13/08/2020

Signed (NCD Principal) Date 13/08/2020

Signed (Health and Safety Manager)

Date 4/12/2020